



COLLINSVILLE STATE HIGH SCHOOL



HOMEWORK AND STUDY GUIDELINES

Rationale

Homework and study (including working on assignments and revision for examinations) provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning.

The setting of homework and study takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits and employment where appropriate.

Homework and study that enhances student learning:

- is purposeful and relevant to student's needs.
- is appropriate to the phase of learning.
- is appropriate to the capability of the student.
- develops the student's independence as a learner.
- is varied, challenging and clearly related to class work.
- allows for student commitment to recreational, employment, family and cultural activities.

Types of Homework

Homework and study can engage students in independent learning to complement work undertaken in class through:

- revision and critical reflection to consolidate learning (practising for mastery).
- applying knowledge and skills in new contexts (a topic of interest, an authentic local issue).
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making).
- preparing for forthcoming classroom learning (collecting relevant materials, items, information).

Roles and Responsibilities:

School responsibilities:

- Ensure the school community (students, parents/carers and teachers) are informed of this policy through publication in the student diary, prospectus and staff handbook and on the school website.
- Ensure that students and teachers comply with this policy.

Teacher responsibilities:

- Clearly communicate the purpose, benefits and expectations of all homework and study.
- Ensure that students record all homework and study in their student diary.
- Set homework and study that is varied, directly related to class work and appropriate to students' learning needs.
- Check homework and study regularly and provide timely and useful feedback.
- Discuss any developing problems concerning their child's homework and study and suggest strategies to assist with parent/carer.



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- Explicitly teach strategies to develop organisational and time-management skills and providing opportunities to practice these strategies through homework and study.
- Give consideration to other academic and personal development activities (school based or other) that students could be engaged in when setting homework.
- Comply with this policy.

Student responsibilities:

- Record all homework and study in our school diary.
- Accept responsibility for the completion of homework and study tasks within set time frames.
- Discuss our homework and study expectations with our parent/carer.
- Seek assistance from our teachers when difficulties arise.
- Organise our time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.
- Comply with this policy.

Parent/Carer responsibilities:

- Check our child's school diary for homework and study.
- Take an interest and support our child in completing homework and study.
- Encourage our child to organise their time and take responsibility for their learning.
- Help our child balance their time and commitments.
- Contact the relevant teacher to discuss any concerns about homework and study.

Guidelines

Students are assigned homework and study as appropriate in each subject on a regular basis.

Suggested time allocations:

- Year 7 – up to 4 hours per week.
- Years 8 and 9 – up to 5 hours per week.
- Year 9 – up to 5 hours per week.
- Years 10, 11 and 12 – up to 10 hours per week.

The amount of time devoted to homework and study will vary according to the students learning program.

Benefits

Benefit of homework and study include:

- development of thinking, concentration, time management and research skills.
- building self-discipline, personal responsibility, independent action.
- providing parents with opportunities to work with children on school work.
- providing parents with insights to school's program.
- introducing students to the realities of post-secondary study and the world of work.
- reinforcement and extension of class work.

This policy has been informed by the Department of Education and Training P-12 Curriculum, Assessment and Reporting Framework.