Year 7 & 8 Morning Tea

On Tuesday 16th June, the parents/caregivers of Year 7 and 8s were treated to a delicious morning tea at the school café, prepared and cooked by the students. Guests were invited to look at work samples by the students in all subject areas. A special thank you to those guests who were able to attend.

School Opinion Survey Time

Each year, the Department of Education, Training and Employment (DETE) undertakes a survey of parents and students to gauge their satisfaction with important aspects of schooling. The annual School Opinion Survey will be conducted between 29 June and 31 July 2015. Families, school staff and a random sample of students will be invited to participate. We encourage you to take this opportunity to have your say about what this school does well, and how the school can improve.

Later in the year, the school will receive a report outlining the results of the survey for our school. The results will help the school to evaluate and reflect on how well we are providing educationally, socially and emotionally for your child, and to identify areas for future development. The survey results are also an important part of the school’s annual report. For these reasons, I hope you will complete the questionnaire and help us to continuously improve our educational service for young people.

Access details for the Parent/Caregiver Survey accompany this Newsletter.

Parents/caregivers are welcome to complete their survey online at the school, and school computer access will be available through the school Library if so required.

Survey queries or requests for translations can be directed to the school Administration, and by telephone on 07 4785 8111.

Frank Kingma
This year’s Art Extravaganza was an amazing success, with art spanning across a huge variety of media areas, and a wonderful turn out for the evening. This year's event included interactive art displays, ‘Kids Korner’ with art activities, four (4) gallery spaces, live music, market stalls, food and drink prepared by the P&C as well as our hospitality students and a wearable art fashion parade. That's not the last you will hear about these amazing outfits as they have been entered in the Reef Festival Wearable Art Competition in Ayr. A live auction of original art work, kindly donated to the school, was also a highlight of the evening. It was wonderful to wander around and see and hear people from all ages in our community taking enjoyment, and dare I say it, being inspired by the amazing talent of our local community. A huge thank you to the committee who worked tirelessly in order to make this night a success, and to all the many volunteers and organisers who were invaluable in helping to set up, run activities, pack up and to make this event an enjoyable evening. A special thank you to Mr David Fry, Krysta Taylor and Dianne Taylor and Deb Adams.
Semester 1 Report Cards will be emailed or posted out this Friday, 26th June. If you do not receive your child's report card, please phone the school office the first week back after school holidays.

THAT’S TOPS
Congratulations to this fortnight’s recipients of the That’s Tops Awards:
Mayel Borlagdatan (Yr 12), Owen Widt (Yr 9)
Jessie McPhee (Yr 8), Zoe Downs (Yr 9)

Junior Secondary Student of the Week Awards!!

Week 9
Lachlan Thomas - Showing maturity & great participation in HPE
Jessie McPhee - Being a consistently diligent student
Owen Widt - Displaying wonderful teamwork skills and encouraging his peers

Raising Funds for OXFAM
Great work Collinsville SHS in raising $81.75 for Children in Africa. The money raised from loose change donations will enable OXFAM to buy a Fresh Life Toilet and even educate a community on proper sanitary practices, something we take for granted here in Australia. Mr Murray used the stimulus of “What if you, (the students) had to go to the toilet in a plastic bag, just like how many of the children in Kenya have to”. The students were shocked and forthcoming with their loose change.

WHAT’S HAPPENING WITH P&C
♦ BACON BUSTERS HELPERS NEEDED!!! - Bar & Canteen: Volunteers for the bar and canteen are needed for our school’s annual fundraising event, Bacon Busters. If you are able to spare an hour or more of your time to help towards funding school resources, please show your support and assist where you can.
♦ WANTED - Ice-Cream Containers: Donations of empty ice-cream containers, suitable for making ice, would be greatly appreciated. They can be dropped into the office.

Love Bites is a school based program aimed at teenagers between the ages of 14yrs - 17yrs that promotes a clear consistent community approach to the issues of Domestic and Family Violence and Sexual Assault from workers and teachers in the local area.

Love Bites advocates that young people change the terrible statistics of 1 in 4 women being affected by sexual assault and/or domestic violence. Young people can change these statistics and make different choices, resolve issues in a non violent way and develop respectful relationships.

The Love Bites program works directly with young people to strengthen their protective behaviors and build their resilience and life skills. By working with students we are able to strengthen support processes and connectedness.

By raising awareness about DV and sexual assault through education and sharing of knowledge we can create positive change that benefits both the young people of this generation and the community.

Heather Hancock
School Based Youth Health Nurse
Do you have a cupboard full of formal dresses and suits? 
Student Council is holding a Preloved Formal Wear Sale. 
Send in your items, name your price. 
We will try to sell it for you. For enquiries please contact the school office or Sonya Batchelor on 4785 8111.

**CSCSC Inc. SUNDAY CHARITY BINGO**
This Sunday 28th June - 11am Bowls Club
High 5 / Red Nose Day Special
$10,000 in 55*
& $2,020 in 57* & $545 in 62*
*5 bonus calls on all flyers
Wear red and go in the draw for a prize and $1 will be donated to SIDS and KIDS Qld for each players that does so.

**Community Notices**

**This Week’s Recipe...**

Corn and Pumpkin Soup

Serves: 6

**Ingredients**
- 1 butternut pumpkin (about 1kg) peeled, diced
- 2 onions, chopped
- 60g butter
- 3½ cups chicken stock
- 3 teaspoons worcestershire sauce
- 440g can creamed corn
- ½ cup cream
- 1 tablespoon chopped chives
- Small amount of ginger

**Method**
1. Combine pumpkin, onions and butter in large bowl, cover, cook on High 3 minutes.
2. Add chicken stock, cover, cook on High 25 minutes.
3. Puree in blender or processor.
4. Stir in corn, including ginger, worcestershire sauce and cream.
5. Reheat, sprinkle with chives.

**Collinsville Library**
School Holiday Program

Monday 29th June – Cartooning Workshop with “Cartoon Dave” Hackett
Collinsville Community Centre @ 2pm (6+ Years – Bookings at the Library or call 4785 5366)
Tuesday 30th June – Movie (Popcorn & Poppers) Night at the Museum: Secret of the Tomb @ 11.30am
Wednesday 1st July – Craft – Bandanas @ 11.00am (5+ Years)
Thursday 2nd July – Movie (Popcorn & Poppers) Toy Story of Terror @ 2.00pm
Monday 6th July – Movie (Popcorn & Poppers) Alexander and the Terrible, Horrible, No Good, Very Bad Day @ 2.00pm
Thursday 7th July – Craft – Scrapbooking: Bring a photo along @ 11.00am (5+ Years)
Wednesday 8th July – Movie (Popcorn & Poppers) Beethoven’s Treasure Trail @ 2.00pm
Thursday 9th July – Will SPORTS Challenge @ 11.00am (5+ Years)
In 2012 Collinsville State High School commenced on what was to be a four year National Partnership journey. The goal of this program was to significantly improve the school and student data during this four year period. Despite the facts that the National Partnership was cancelled as a result of political decisions, our school stuck with the agreed to strategies for the length of the four year plan.

Collinsville State High School is about to move into the final semester (half year) of our strategic plan, and our school data has done what we thought it would. I would like to take this opportunity to update the community on this data, and celebrate our school’s success towards the targets we set four years ago.

The dataset below is the latest (April 2015) Headline Indicators report used by the Department of Education and Training to assess how schools are tracking. For comparison, and to see how much has been achieved an earlier report is also provided in a smaller format.

Data Keys:
School Headline Indicator data is comparative data, comparing the school to other state schools in Queensland. The colour scaling used is:
- Green = above the state school average
- Yellow = similar to other State Schools
- Red = below other State Schools

Previous performance data:
Collinsville State High School Whole school performance data 2014

Explaining/Contextualizing the Data
It is immediately evident that there is still plenty of work to be done, with quite a few areas remaining in the red. The key area that requires further attention is in student attendance rates. Our attendance rate is at 83.6%, whilst the state wide secondary rate is 88.5%. And the evidence is clear, for a student to succeed requires for them to attend. See some information regarding this on the back.

There are some other red areas that we have little control over in the current local climate. The enrolment trend, and Year 12 post school destinations data are enormously impacted by what is happening in Collinsville currently. These areas can only move out of the red once the local economic conditions improve.

The other immediate message is that there is a lot less yellow, and a great deal more green in our latest data. — in many areas of the data Collinsville State High School is out-performing other state schools. Furthermore this is frequently important areas:

- relative gain in NAPLAN scores per student between Year 7 and Year 9,
- student behaviour — with the exception of Cancellation of Enrolment for non-performing senior students,
- student pass rates for ‘core’ subjects [where our students have a 91.75% pass rate, with anywhere over 80% being required for green],
- School Opinion and Satisfaction — student, parent and staff results, and
- Year 12 outcomes and attainment — the students’ school results at the completion of Year 12.

This data is that all of us who make up the school community should celebrate. The improvement in this data could not have been achieved without the efforts and support of everyone associated with the school in one way or another over the past few years.

In the context of the National Partnership journey, in the vast majority of the areas where we set our improvement goals and targets four years ago we have met those targets, or actually exceeded them. Admittedly, there is no time to rest on our laurels, as there are still a lot of areas that require further effort and improvement over the next few years. However, that should not take away from how far we have travelled, and just how much has been achieved over the past few years at Collinsville State High School.

Frank Kingma
Principal
**REGULAR SCHOOL ATTENDANCE — IT MAKES A WORLD OF DIFFERENCE**

Research shows that higher student attendance at school is associated, on average, with higher student achievement. Regular school attendance means that students have a better chance in life. Students will achieve better when they go to school all day, every school day.

- they learn better
- they make friends
- they are happier
- they have a brighter future.

On the other hand poor school attendance is associated with:

- lower academic achievement including literacy and numeracy
- leaving school with fewer qualifications
- early school leaving
- leaving school with fewer qualifications
- reduced opportunities for students to learn and access educational resources, further limiting achievement
- increased alcohol, tobacco, and substance use in adolescents.

**Our School’s Attendance Data**

Collinsville State High School’s attendance data has been below the state-wide attendance goal of 85% attendance, and even further below the Queensland secondary rate of 88.5%. This is the main reason why our school has placed such a high emphasis on attendance during the past two years.

The biggest concerns for our school are the attendance rates of our students in the senior school [running at just under 80%], and the proportion of students with an attendance rate below 85% which runs consistently at around 42%. On average, our senior students [and 40% of all stu-

**REGULAR SCHOOL ATTENDANCE — THE IMPACT OF STUDENT ABSENCE AT SCHOOL**

ONE OR TWO DAYS DOESN’T SEEM MUCH BUT…..

TO BE SUCCESSFUL AT SCHOOL REQUIRES EFFORT, COMMITMENT AND REGULAR ATTENDANCE

<table>
<thead>
<tr>
<th>If your student misses…</th>
<th>That equals…</th>
<th>Which is….</th>
<th>Which is an attendance rate of….</th>
<th>Over 13 years of school that equates to….</th>
<th>Which at the end of their schooling is equal to….</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year.</td>
<td>4 weeks of school per year.</td>
<td>90%</td>
<td>nearly 1.5 years of school.</td>
<td>finishing in Year 11.</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year.</td>
<td>8 weeks of school per year.</td>
<td>80%</td>
<td>over 2.5 years of school.</td>
<td>finishing in Year 10.</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year.</td>
<td>16 weeks of school per year.</td>
<td>60%</td>
<td>over 5 years of school.</td>
<td>finishing in Year 7.</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year.</td>
<td>24 weeks of school per year.</td>
<td>40%</td>
<td>nearly 8 years of school.</td>
<td>finishing in Year 4.</td>
</tr>
</tbody>
</table>

“EVERY STUDENT, IN EVERY CLASSROOM, EVERY DAY”