PRINCIPAL’S PERSPECTIVE

Quadrennial School Review
In 2016, Collinsville SHS will be conducting a quadrennial school review as part of the Department of Education and Training’s planning, performance and improvement cycle. This review involves:

♦ analysis of student and school outcomes (achievement, improvement, opinion) against performance measures and indicators
♦ reviewing performance trends from available data
♦ assessment of the achievements of the previous School Plan
♦ consideration of previous School Plan priorities requiring renewed focus
♦ re-examination of the school context, curriculum, pedagogy, student diversity, workforce, resource management and other planning requirements
♦ consideration of all resources within the context of school planning
♦ consideration of department’s strategic plan.

The Quadrennial School Review committee will comprise of a representative from the following groups:

♦ Principal
♦ Head of Department
♦ Teacher
♦ Ancillary staff
♦ Student
♦ Parent
♦ Community

Explicit Instruction
At Collinsville SHS we utilise the evidenced based approach, explicit teaching, to effectively teach and improve student learning. Explicit teaching delivers teaching and learning through a series of steps including ‘I do, We do, You do’.

Warm-up – Teachers tune students into the learning for the lesson and activate students prior knowledge and understanding.

I do – Teachers explain, model and demonstrate what is to be learned and how to think during this step. The students’ job is to watch and listen carefully to the teacher.

We do – Students work with the teacher as more examples are practised. This gives the students further opportunity to be supported until they demonstrate the skills and knowledge necessary to move the final, independent step.

You do – Students have the opportunity to demonstrate mastery in the skill or knowledge by working independently

Ploughback – Teachers review the knowledge and skills taught in the lesson. Students have the opportunity to demonstrate their learning.

P&C News
The next Bacon Busters committee meeting is Monday 6th June and the next P&C meeting is Monday 20th June at 2.45pm in the school library. We hope to see you there.

Staffing
On Friday 6th May, I was appointed as the permanent Principal of Collinsville SHS. I am very excited by this opportunity and I look forward to continuing to work with staff, students and the community.

Yours sincerely,
Heather Murry
Principal
Collinsville SHS Students Take Part in 2016 Australian Geography Competition

Students from our school are taking part in the 22nd annual Australian Geography Competition this week.

Approximately 60,000 students from around Australia have entered the Competition, which is organised by the Australian Geography Teachers' Association and the Royal Geographical Society of Queensland.

Competition coordinator Bernard Fitzpatrick said that the Competition gave teachers an opportunity to highlight geography in their schools.

“In today’s society, geography is a vital subject that all young people should study. Understanding place and people, and the socio-economic and environmental interactions at local, regional, national and international levels is important to the economic and environmental future of Australia,” said Mr Fitzpatrick. “Geography helps students understand the world around them, and the interconnections of the physical and social sciences within their local community and global communities.”

Student Uniform

A school uniform is an important element in building a sense of community and pride in self and in the school. I would like to take this opportunity remind parents and students of the uniform policy. In winter, students are permitted to wear plain navy blue crew or v-neck jumpers/jackets and plain navy blue track pants/trousers. Hoodies and jeans will not be permitted.

Plain navy blue zip up jackets ($15 to $25) are available to purchase from the school. We have elected not to embroider the school emblem on the jumpers in order to make them more affordable and enable students to wear them outside of school.

Track pants can be ordered at the parent’s request.

Whitsunday Cross Country

What a beautiful morning to hold, yet another successful Whitsunday Cross Country! It was a great competition with runners in most age groups competing for a spot in the North Queensland trials. We are happy to announce three of our students have made the Whitsunday team! Congratulations to Brodie Fisher, Cody Jones, and Arthur Darr on your immense effort on the day. Also congratulations to the rest of our students who ran and put in such a great effort and represented our school beautifully.

It was an amazing day and I would like to make a special mention of our Senior Physical Education and Recreational Studies students. The day wouldn’t have been so smooth without you!

It was also great to see the comments made by the Collinsville Bowls club on the outstanding manners they observed of all students. We're very proud of you all!

Mother’s Day RAFFLE

Congratulations to the winner of our Mother’s Day Raffle: Johanna Oats

Thank you to those who donated items for the raffle.

THAT’S TOPS

Congratulations to this fortnight’s recipients of the That’s Tops Awards:

Colby Daniels  Jackson Oliver  Arthur Darr  Chloe Fletcher

IMPORTANT DATES

<table>
<thead>
<tr>
<th>June</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Arts Council</td>
</tr>
<tr>
<td>6</td>
<td>Bacon Busters Meeting</td>
</tr>
<tr>
<td>20</td>
<td>P&amp;C Meeting</td>
</tr>
<tr>
<td>24</td>
<td>Rewards Day &amp; Last Day Term 2</td>
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Study Skills: A simple guide on how each student can achieve success at school

The majority of students achieve their success at school by developing and applying effective study habits. As your knowledge increases your ability to learn and assimilate information also improves. The following easy steps are your guide to success.

1. Plan when you're going to study - schedule specific times throughout the week when you are going to study -- and then stick to this schedule.

2. Don't attempt to cram all your studying into one session. Space your work out over shorter periods of time. Be consistent in your studies and have regular study periods.

3. Study at the same time to create a consistent, daily study routine. When you study at the same time each day and each week, studying will become a regular part of your life.

4. Each study time should have a specific goal. You need to know exactly what you need to accomplish. Before you start studying, set a goal that supports your overall academic goal.

5. Never procrastinate your planned study session. It's very easy to put off your study session because of lack of interest in the subject, because you have other things you need to get done, or just because the assignment is hard.

6. Start with the most difficult subject first. Once you've completed the most difficult work, it will be much easier to complete the rest of your work.

7. Reviewing your notes before each study session will help you remember important subject matter learned during the day, and make sure studying is targeted and effective.

8. Make sure you're not distracted while you're studying. When you're distracted you (1) loose your train of thought and (2) you are unable to focus. Find a place where you will not be disturbed or distracted.

9. Review your notes, schoolwork and other class materials over the weekend. This ensures you are well prepared to continue learning new concepts that build upon previous work and knowledge.

If you develop effective study habits you will see improvement in your academic success.

This Fortnight's Recipe ... 
....comes to us from Mrs Marshall!

Australian Roast Pumpkin Soup

Ingredients

- 2kg kent pumpkin, cut into wedges and deseeded
- 2 brown onions, peeled and chopped into 6 wedges
- 3 granny smith apples, peeled, cored & roughly chopped
- 5 garlic cloves in their skin
- 100ml extra virgin olive oil
- 1 teaspoon cinnamon powder
- Salt flakes and freshly ground black pepper
- 1/2 nutmeg
- 2 litres Campbell’s Real Stock Chicken
- Oil

For the garnish

- 250g creme fraiche, sour cream or cream
- 1 granny smith apple, sliced into fine batons
- 50g roughly chopped hazelnuts
- 30 sage leaves

Method


2. Preheat the oven to 180C.

3. Add pumpkin, onions, apple and garlic to a large baking tray. Toss the vegetables in the olive oil. Sprinkle over the cinnamon, salt and pepper and grate over nutmeg. Toss again.

4. Bake your vegetables in the oven for 30-40 minutes until cooked and nicely softened. Remove your baking tray from the oven and leave the veg to cool a little.

5. When they are still hot but safe to handle, take the skin off the pumpkin and squeeze garlic from its papery skin. Transfer all baked ingredients to a large pot – garlic, pumpkin, onions and apples. Add your stock and bring to the boil.

6. Reduce heat to a mild simmer and allow the soup to reduce for a further 15 minutes. Turn off the heat and blitz until smooth. Season to taste.

7. If you want a silky smooth soup, pass it through a fine sieve using a wooden spoon but to be honest, I usually cannot be bothered.

8. To serve, dollop a generous amount of creme fraiche on soup followed by apple batons, sage and hazelnuts so you have a little pile in the middle of the soup.

9. Oh, and don't forget to season with a little flake salt and a grind of black pepper.
CSCSC Inc. SUNDAY CHARITY BINGO

Sunday 22nd May - 11am BOWLS CLUB
"International Respect for Chickens day"

Donation to Edgars Mission
$10,000 in 55*
$2300 in 58* & $300 in 50*

Bring an egg and go in draw for a special prize.

GET SIX $500.00
$300 mini jackpot won last week in 53 calls.

3 BALL AMBROSE FUN DAY
COLLINSVILLE GOLF CLUB

Names in by 12:30pm - hit off at 1:00pm

28 May - Sponsored by Pit Pony Tavern
18 June - Sponsored by Lions Club
30 July - Sponsored by Honeycombes, Ayr
10 September - Sponsored by Fletch’s Butcher Shop
15 October - Sponsored by Scottville State School

3 BALL AMBROSE FUN DAY
COLLINSVILLE GOLF CLUB

Every Tuesday night from 6:00pm—7:00pm
At the Netball court next to the CVC

MIXED SOCIAL NETBALL

Cyc Hire Information

Hire of the Building
$85.00 (for any event)

Hire of the Jumping Castle
$100.00

Hire of Zorb Balls & Track
(is for ages 8 and under)
$150.00

Hire of Building for School
$2. per child

Ray Marie Hire. $50.00

Any damages you will be charged $500.

Community Notices

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Junior Secondary at Collinsville State High School is built around a caring supportive environment enabling students a smooth transition into senior school. Students feel a sense of belonging and in such an environment strong teacher-student relationships are created. Shared decision making and active participation along with a rigorous curriculum help cultivate lifelong learners. There are six guiding principles which form the framework for Junior Secondary at Collinsville three of which are detailed below:

**Guiding Principles**

### Distinct Identity
At Collinsville State High Junior Secondary students are supported in developing their own distinct group identity integral to that of the full school community. Within a small school context this enables them to build a strong sense of belonging within our community, gain placement and ownership of the school and to personalise their learning.

### Quality Teaching
Our teachers seek to engage students in active learning and direct instruction as a pose to the passive reception of knowledge. Our individualised teaching and learning approaches accommodate the diverse skills, abilities and prior knowledge of young adolescents, cultivate multiple intelligences and draw upon students’ individual learning styles within a contemporary learning framework.

Our Junior Secondary teachers been selected for their proven abilities in these areas, and for their approach in working successfully with young adolescents.

### Leadership
Leadership within Collinsville State High School takes collaborative approach – The Head of Department of Junior Secondary and Junior Secondary Coordinator work closely with literacy/numeracy teachers, and our other specialist and support staff.

Junior leadership opportunities mirror those in the Senior and whole school. Leadership skill development is focussed through strong personalised mentoring and supporting of our Junior Secondary students. Students have opportunities to take on challenges and build self-esteem along individualised pathways.

If you have any further questions or queries please don’t not hesitate to contact Melinda Daly, Margaret Farmer or Heather Murry.

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**Week 13**
- **Year 7** Madison Fisher
- **Year 8** Clare Williamson
- **Year 9** Harrison Guest

**Week 14**
- **Year 7** Corey Lingard
- **Year 8** Ryan Hathaway
- **Year 9** Chloe Fletcher

**Week 15**
- **Year 7** Riley Brunker
- **Year 8** Siahan Batchelor
- **Year 9** Jessie McPhee

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Madison Fisher - For consistently giving 100% effort in Maths!
Clare Williamson - For an amazing and improved effort in Maths!
Harrison Guest - For displaying an improved attitude and effort with problem solving in Numeracy!

Corey Lingard - For an amazing effort with his Geography assignment to create an A level response!
Ryan Hathaway - For submitting an excellent English draft!
Chloe Fletcher - For displaying amazing team work and leadership skills in Maths!

Riley Brunker - For displaying an improved effort with his class work and assignments!
Siahan Batchelor - For maintaining a good level of effort with her Geography work!
Jessie McPhee - For applying herself to the best of her ability with her Science assignment!
News from the Senior School

Every student is different and therefore it is important to be able to offer a choice of subjects and courses of study that students can study in the senior phase of learning. Here’s a few definitions to help you understand the difference between Authority, Authority Registered and VET (Vocational Education and Training).

Authority Subjects

Authority Subjects follow a Queensland Curriculum & Assessment Authority (QCAA) approved syllabus. The school Work Program for this type of subject is accredited by the QCAA, and results are moderated and supervised by QCAA panels for each subject. Authority Subjects are considered in determining a student’s Overall Position (OP). Twenty Semester Units of Authority Subjects are required to be awarded an OP i.e. 5 subjects × 4 semesters. Authority Subjects in Year’s 11 and 12 are reasonably difficult. If you cannot achieve at least a “Sound” Achievement in a Year 10 subject then you will find the equivalent Authority subject at Year 11 quite difficult.

Authority Subjects offered by Collinsville SHS are English, Mathematics B, Mathematics A, Chemistry, Science 21, Geography, Physical Education, Home Economics and Visual Arts. Other subjects such as Physics, Maths C and Modern History may be studied on-line via the Brisbane School of Distance Education (BSDE).

The OP ranking system will be used to determine tertiary entrance until 2018 when it will be replaced by an ATAR (Australian Tertiary Admissions Rank) system.

^ Only those students who are deemed able to study independently will be permitted to undertake BSDE subjects.

Authority-Registered Subjects

Authority Registered Subjects are subjects developed from a Study Area Specification (SAS) for which a school study plan is approved. These subjects tend to place more emphasis on practical skills and knowledge and can develop specific skills relevant to employment. Results in these subjects are recorded on the Senior Statement but they are not included in the calculation of an OP.

* OP ineligible students who wish to gain entry to university, may apply for an Ineligible Selection Rank.

Vocational Education And Training

Vocational Education and Training in Schools (VET in Schools) are programs undertaken by school students as part of the senior secondary certificate that provide credit towards a nationally recognised VET qualification within the Australian Qualifications Framework. The training that students receive reflects specific industry competency standards and is delivered by a Registered Training Organisation (RTO). Collinsville SHS is an RTO registered to deliver certificate courses in Business, Retail, Hospitality and IDMT.

Senior Student of the Week Awards!!

Week 13

Cody Jones - For commendable research in English for his multimodal assessment!
Shae-Ann Cullen - For putting in a great effort in class in English Communications!
Billy Hinchcliffe - For taking on a last minute role in the ANZAC service!

Finn Barnwell - For helping others to succeed in Senior Home Economics!
Christian McDonald - For an independent approach to learning in Physics and Mathematics C!
Brittney Hathaway - For going the extra mile in Chemistry!

Week 14

Brodie Fisher - For excellent results in Whitsunday Cross Country!
Toby Jones - For great enthusiasm in coffee making in Hospitality!
Jasmine Campbell - For displaying maturity and helping others at Whitsunday Cross Country!

Week 15

Cody Jones
Year 10
For helping others to succeed in Senior Home Economics!

Shae-Ann Cullen
Year 11
For an independent approach to learning in Physics and Mathematics C!

Brittney Hathaway
Year 12
For going the extra mile in Chemistry!

Toby Jones
Year 11
For great enthusiasm in coffee making in Hospitality!

Jasmine Campbell
Year 12
For displaying maturity and helping others at Whitsunday Cross Country!